

IC 20-10.1-13

Chapter 13. Projects for Innovative Education

IC 20-10.1-13-1

Definitions

Sec. 1. As used in this chapter:

"Governing body" means a governing body of a school corporation, as defined in IC 20-6.1-1-3.

"Project" means an innovative education project as described in this chapter.

"School corporation" refers to a school corporation as defined in IC 20-5-1-3.

As added by P.L.217-1983, SEC.1.

IC 20-10.1-13-2

Fund; establishment; investments

Sec. 2. (a) The innovative education projects fund is established for funding special experimental demonstration projects that involve the innovative use of teachers, methods, systems, materials, or programs for preschool, elementary school, or secondary school children that may have a special value in promoting effective educational programs in the state. The state board of education shall administer the fund.

(b) The fund shall be used only for projects created pursuant to this chapter.

(c) The expenses of administering the fund shall be paid from money in the fund.

(d) The treasurer of state shall invest the money in the fund not currently needed to meet the obligations of the fund in the same manner as other public funds may be invested. Interest that accrues from these investments shall be deposited in the fund.

(e) Money in the fund at the end of a particular fiscal year does not revert to the state general fund.

As added by P.L.217-1983, SEC.1. Amended by P.L.20-1984, SEC.154.

IC 20-10.1-13-3

Rules; distribution of money for project proposals

Sec. 3. (a) The state board of education shall adopt rules under IC 4-22-2 to:

- (1) establish project guidelines and criteria in addition to those specified in this chapter;
- (2) establish application deadlines;
- (3) evaluate projects;
- (4) provide for the dissemination of project plans to all interested school systems in the state; and
- (5) otherwise carry out the purposes of this chapter.

(b) The state board of education may select and distribute money to those school corporations submitting project proposals that best carry out the purposes of this chapter.

As added by P.L.217-1983, SEC.1. Amended by P.L.20-1984, SEC.155.

IC 20-10.1-13-4

Project funding; requisites

Sec. 4. For a project to receive funding under this chapter it must do the following:

- (1) Provide for curricular and instructional strategy, and use of materials responsive to individual educational needs and learning styles.
- (2) Provide for the development of basic and applied learning skills; multicultural education; physical, emotional, and mental health education; consumer economics; career education; or skills in the arts, humanities, and physical, natural, and social sciences.
- (3) Utilize community resources or communications media.
- (4) Provide staff development.
- (5) Provide for ongoing and annual evaluation of goals and objectives.
- (6) Provide for parental involvement.

As added by P.L.217-1983, SEC.1.

IC 20-10.1-13-5

Project components

Sec. 5. Projects under this chapter may include provisions for the following:

- (1) A principal-teacher or career teacher component as defined in section 7 of this chapter.
- (2) A counselor-teacher component as defined in section 8 of this chapter.
- (3) Cooperative efforts with community agencies.
- (4) Advanced or accelerated programs for students with special abilities.
- (5) Use of volunteers.
- (6) Flexible student attendance schedules.
- (7) Early childhood and family education.
- (8) Application of research findings.
- (9) Use of paraprofessionals.
- (10) Alternative criteria for high school graduation.
- (11) Variable age and class size groupings.

As added by P.L.217-1983, SEC.1.

IC 20-10.1-13-6

Child's participation; parental consent

Sec. 6. Consent from a child's parent or guardian must be obtained prior to the child's involvement in a project.

As added by P.L.217-1983, SEC.1.

IC 20-10.1-13-7

Principal-teachers; career teachers; qualifications; hiring

procedures; duties

Sec. 7. (a) A project may include a principal-teacher and career teacher component. The principal-teacher and career teacher shall not be the exclusive teacher for students assigned to him but shall serve the function of developing and implementing a student's overall learning program. The principal-teacher and career teacher may be responsible for regular classroom assignments as well as learning programs for other students assigned to him.

(b) A principal-teacher must be a principal and a career teacher must be a teacher licensed under IC 20-6.1-3.

(c) The governing body of the school corporation shall establish procedures for hiring individuals for the positions of principal-teacher and career teacher. The governing body has sole authority to hire these individuals. No individual is entitled to employment in the position based on seniority or order of employment in the school corporation. The principal-teacher and career teacher shall be employed on a twelve (12) month basis with vacation time negotiated individually with the governing body.

(d) The principal-teacher or career teacher is responsible for the following:

(1) The overall education and learning plan of students assigned to him. This plan shall be designed by the principal-teacher and career teacher with the student, parents, and other faculty, and shall seek to maximize the learning potential and maturation level of each pupil.

(2) Measuring the proficiency of the students assigned to him and assisting other staff in identifying pupil needs and making appropriate educational and subject groupings.

(3) When part of the project's plan, taking responsibility for the parent and early childhood education of students assigned to him.

(4) Designing and being responsible for program components that meet special learning needs of high potential and talented students.

(5) Coordinating the ongoing, year-to-year learning program for students assigned to him.

As added by P.L.217-1983, SEC.1.

IC 20-10.1-13-8**Counselor-teachers; qualification; hiring procedures; duties**

Sec. 8. (a) A project may include a counselor-teacher component. The counselor-teacher may not be the exclusive teacher of the students assigned to him.

(b) A counselor-teacher must be a licensed counselor under IC 20-6.1-3.

(c) The governing body of the school corporation shall establish procedures for hiring counselors for the position of counselor-teacher. The governing body has sole authority to hire these counselors. No individual is entitled to employment in the position based on seniority or order of employment in the school

corporation.

(d) The counselor-teacher shall provide guidance and counseling services to students assigned to him. This includes working with individual students, groups of students, and families.

As added by P.L.217-1983, SEC.1.